Objective
Create a cross-disciplinary course that will assist students in the O&P field by:

- Promoting the awareness of treatments available
- Organizing demonstrations and lectures to help educate others (such as patient to practitioner interaction)
- Developing a course syllabus for accredited students
- Maintaining quality and productivity of devices through experience

Course Break Down

<table>
<thead>
<tr>
<th>Milestone I: Team Building Exercises and Introductory Sessions</th>
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<tbody>
<tr>
<td><em>Journal analysis</em></td>
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<td><em>Discussion sessions</em></td>
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<tr>
<th>Milestone II: Midterm Project</th>
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<tr>
<td><em>Evaluating patient to practitioner videos</em></td>
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<tr>
<td><em>Simulated patient case study</em></td>
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<tr>
<th>Milestone III: Final Project</th>
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<tr>
<td><em>Patient assessment, treatment, follow up</em></td>
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<tr>
<td><em>PowerPoint presentation and patient portfolio</em></td>
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Sharpening O&P Students’ Skills

**Category I**
Assess the patient
Provide a treatment plan
Determine the end goals of device

**Category II**
Determine O&P device necessary
Provide exact design specifications

**Category III**
Fabricate specified O&P device
Fabricate with patient needs in mind

Versatile Team Structure
Important decisions made as one team, tasks completed as three sub-teams, each specializing in a particular O&P category.

IPRO Team

**Category I**
Olivia Rovegno
Matthew Song
Michael Muller
Soha Zahir

**Category II**
Wen Chan
Katherine Garczek
Rafael Sosa
Sydney Williams

**Category III**
Alex Luttinen
Chris Fistek
Jessica Shaw
Krystian Link